

It is the teacher's intention that by the end of the term, students will:

1. **Continue becoming comfortable** working with the inflection-based structure of Latin.
2. **Develop skill** in handling more complex Latin syntax than that which was treated in LT 501.
3. **Continue mastering** Latin morphology.
4. **Gain experience** reading connected Latin prose.

COURSE METHOD:

The purpose and objectives of this course will be achieved through three learning components. The first is the **content component**, the student's mastery of the vocabulary and forms necessary to recognize Latin words and their uses in their syntactical contexts. Throughout the semester, the student will need to memorize and review forms and vocabulary. The student's mastery of this content will be measured through weekly quizzes.

The second component is **classroom participation**. Much time in class will be spent on recitation of forms and reading Latin sentences. All students will be expected to have prepared their translation assignments ahead of time and to participate actively.

The third is the **summative component**. There will be two cumulative examinations which will cover all material learned up to that point in the course.

REQUIRED TEXTBOOK:

Collins, John F. *A Primer of Ecclesiastical Latin*. Washington, D.C.: Catholic University of America Press, 1991. (ISBN: 0813206677)

COURSE REQUIREMENTS:

Requirement One: Students will complete all assignments given by the instructor at the end of class each week. These assignments will include memorization of forms and vocabulary and preparation of translation sentences to be discussed in class. No grade will be assigned for this work, but the professor may raise or lower the student's final grade based on his/her performance in class.

Requirement Two (100 points): Students will take eleven weekly quizzes covering vocabulary, forms, and translation. The best ten of these will count 10 points each.

Requirement Three (100 points): Students will take two major cumulative examinations.

GRADING SCALE:

100-95	A	85-84	C+	71-70	D-
94-93	A-	83-80	C		
92-91	B+	79-78	C-	69-0	F
90-88	B	77-76	D+		
87-86	B-	75-72	D		

COURSE EXPECTATIONS and SEMINARY POLICIES:

Registration: Once a student has completed, signed, and submitted his/her registration to the Registrar for this class, it is a binding contract, and billing will be based on this registration. If the student decides not to take this class, he/she must complete a “drop/add” form and secure the appropriate signatures. Failure to withdraw from the class properly will result in the student’s receiving a grade of “F” for the course, and full tuition charges will apply. No exceptions will be made to this policy.

Attendance: There is no direct penalty for missing class in this course. However, students are responsible for ALL material covered, and they should recognize that class attendance is very important for their success in learning Latin and passing the examinations. If a student does have to miss a class, he/she should learn the material missed with the help of other students and/or the professor. He/she will also have to make arrangements to make up the quiz from that week.

The Seminary policies on inclusive language and plagiarism are in effect, but they are not particularly applicable to this class, since it involves no research papers.

Return of Written Work: Federal privacy guidelines do not allow the return of student documents to an unsecured mail box *unless* the student grants permission in writing. Students who wish to have their work returned as early as possible to their student mail boxes will place their student box number on the front page of their work. This will be viewed as written permission to return documents in this manner. Students who decline to give such permission (that is, students who do not write their box numbers on their work) will get their work back in person at a later time.

Incomplete Work: Any quiz or exam not taken on time must be made up later. The final deadline for making up quizzes or exams is noon on Friday, May 16. Any work still not made up by this deadline will be given a grade of “0,” unless the student has made **prior** arrangements to take an incomplete for the course. Incomplete (I) marks will be handled in accordance with policy statements in the Catalog. In particular, one should note that the student does not automatically have the privilege of taking an incomplete. Rather, it is the professor’s prerogative to give an incomplete, and only when the student has completed most of the work for the course and has been providentially hindered from completing the remainder. Note that there is a processing fee associated with incompletes, and that incompletes must be completed by the stated deadline or they automatically become an “F.” Only the Dean may approve extensions of deadlines for incompletes.

Chapel Attendance Policy: All morning and afternoon on-campus classes (except for Friday and Saturday courses) carry a chapel attendance requirement. Consult the Catalog or registration booklet for the specifics of the chapel attendance policy. There is a per-chapel fee if one attends fewer chapels than required.

COURSE OUTLINE:

The normal class pattern will be that on a given week, the students will take a quiz, then they will discuss translation assignments for that week, then the instructor will introduce new material. Each quiz will include vocabulary and forms learned for that week and translation sentences discussed the previous week. This means that each unit will be covered over a three-week

period from the time it is introduced until the time the students are tested on its translation sentences.

Thus, students should allocate time in their weekly preparation for learning new vocabulary and grammar for the quiz, preparing new translation sentences, and reviewing previously-translated sentences for the quiz.

The specific schedule, indicating exactly what material will be on each quiz and exam, is as follows:

Feb. 7	<u>Review Exam</u> (Units 1-18)	Intro. to Units 19-20
Feb. 14	<u>Quiz 1</u> (Units 19, 20 vocab./forms)	Intro. to Unit 21
Feb. 21	Lecture Series from 1-2 P.M. Class begins at 2:00 P.M. <u>Quiz 2</u> (Unit 21 vocab./forms; Units 19, 20 translation)	Intro. to Units 22, 23
Feb. 28	<u>Quiz 3</u> (Units 22, 23 vocab./forms; Unit 21 translation)	Intro. to Unit 24
Mar. 6	<u>Quiz 4</u> (Unit 24 vocab./forms; Units 22, 23 translation)	Intro. to Units 25, 26
Mar. 13	<u>Quiz 5</u> (Units 25, 26 vocab./forms; Unit 24 translation)	Review for Exam
Mar. 20	No class – Holy Week Break	
Mar. 27	<u>Cumulative Exam 1</u> (Units 1-26 vocab./forms/translation)	Intro. to Units 27, 28
Apr. 3	<u>Quiz 6</u> (Units 27, 28 vocab./forms)	Intro. to Unit 29
Apr. 10	<u>Quiz 7</u> (Unit 29 vocab./forms; Units 27, 28 trans.)	Intro. to Units 30, 31
Apr. 17	<u>Quiz 8</u> (Units 30, 31 vocab./forms; Unit 29 trans.)	Intro. to Unit 32
Apr. 24	<u>Quiz 9</u> (Unit 32 vocab./forms, Units 30, 31 trans.)	Intro. to Units 33, 34
May 1	<u>Quiz 10</u> (Units 33, 34 vocab./forms, Unit 32 trans.)	Intro. to Unit 35
May 8	<u>Quiz 11</u> (Unit 35 vocab./forms, Units 33, 34 trans.)	Review for Exam
May 15	<u>Cumulative Exam 2</u> (Units 1-35 vocab./forms/translation)	